



Beech Springs Intermediate School

200 South Danzler Rd.

Duncan, SC 29334

Grades	5-6 Elementary School	
Enrollment	596 Students	
Principal	Chadwick Dowden	864-949-7600
Superintendent	Dr. Scott Turner	864-949-2350
Board Chair	Mr. Steve Brockman	864-949-2350

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Good
2011	Average	Average
2010	Average	Excellent
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

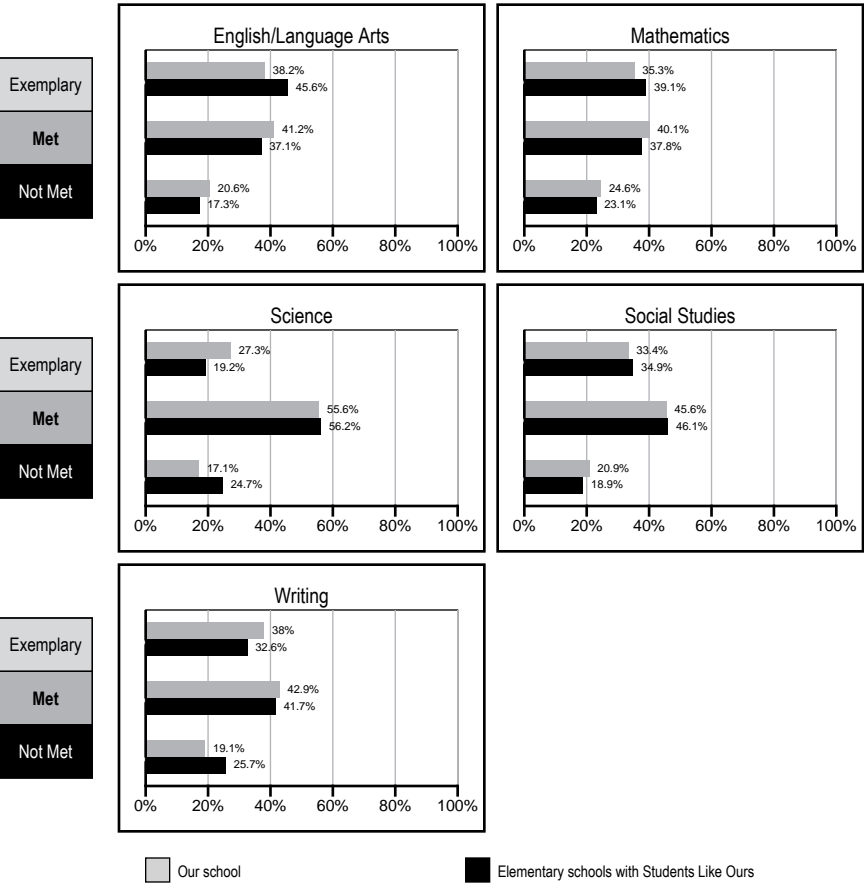
98.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
27	43	44	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=596)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.0%	No Change	1.2%	0.9%
Attendance rate	96.3%	Down from 96.7%	96.2%	96.3%
Served by gifted and talented program	20.9%	N/A	8.7%	7.2%
With disabilities	11.5%	N/A	13.6%	12.4%
Older than usual for grade	3.6%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	56.1%	Down from 67.5%	61.6%	62.5%
Continuing contract teachers	73.2%	Down from 85.0%	85.7%	83.3%
Teachers returning from previous year	89.1%	Down from 93.5%	89.3%	88.3%
Teacher attendance rate	91.9%	Down from 94.6%	95.0%	95.0%
Average teacher salary*	\$45,635	Down 4.4%	\$48,530	\$48,193
Professional development days/teacher	3.2 days	Down from 10.5 days	11.2 days	11.0 days
School				
Principal's years at school	1.5	Up from 1.0	4.5	4.0
Student-teacher ratio in core subjects	15.6 to 1	Down from 16.1 to 1	20.3 to 1	20.1 to 1
Prime instructional time	86.5%	Down from 89.8%	90.0%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,979	Up 6.8%	\$7,023	\$7,364
Percent of expenditures for instruction**	69.0%	Up from 68.8%	68.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	No Change	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Dear Parents,

It is hard to believe this school year is already over, but it has been an exciting and productive year. We are always striving to make decisions that are in the best interest of our children. In the use of researched based best-practices along with disaggregating data from this past year, we are confident our students will do well on state testing. We are changing from four member teams to two member teams to help teachers become more content specific and give them an opportunity to build strong relationships with their children.

Overall, we had a very successful year with student service projects. The school was able to donate money to different organizations to help fund the research for fighting cancer. Our Beta students conducted a school-wide food can drive that raised well over a 1000 cans in which we donated to the Middle Tyger Community Center. This had a direct impact with our local community since it is right down the street. We also were able to collect purses and bags to support "Purses for a Cause". This event raises money to be used to help buy the elderly heating oil. Through these projects, students were given the opportunity to see how they could help others and bring joy to our Community. Our Volunteer Organization is stronger than ever raising funds to help support our instructional needs. With their help, the school was able to purchase a Google Chrome Lab, 15 projector screens, ROS works software for assessments, and books for our students.

I'm excited about the future of Beech Springs Intermediate!

Chad Dowden, Principal
Sandy Freeman, Chairman, SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	289	168
Percent satisfied with learning environment	65.9%	72.3%	86.3%
Percent satisfied with social and physical environment	78.5%	78.6%	87.4%
Percent satisfied with school-home relations	54.8%	87.2%	86.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	89.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Beech Springs Intermediate School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	668.9	660.2	636.9	653.9	99.7	99.7
Male	663.1	654.9	634.1	659.0	99.7	99.7
Female	674.6	665.3	639.6	648.8	99.7	99.7
White	674.4	668.5	647.2	660.7	99.8	99.8
African American	657.0	639.5	622.5	639.5	99.2	99.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	611.8	591.7	569.2	601.9	98.5	98.5
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	661.9	652.0	630.6	640.9	99.5	99.5
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Grades 6-8

All Students	651.9	644.0	638.4	629.7	99.7	99.7
Male	646.5	643.6	636.2	630.8	99.7	99.7
Female	656.7	644.4	640.6	629.0	99.7	99.7
White	660.7	653.4	647.6	639.1	99.8	99.8
African American	631.1	618.5	615.9	607.8	99.2	99.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	630.0	627.6	612.7	612.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	98.5	98.5
Limited English Proficient	636.8	636.6	616.3	622.2	100.0	100.0
Subsidized meals	644.8	635.8	631.4	618.7	99.5	99.5
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	295	100	17.3	40.6	42	82.7
	6	313	100	28.5	29.9	41.6	71.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	297	100	14.9	45.5	39.6	85.1
	6	306	99.4	26	36.8	37.2	74
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	295	99.7	19.1	42.2	38.7	80.9
	6	313	100	25.8	46	28.2	74.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	297	100	20.5	39.2	40.3	79.5
	6	306	99.4	28.4	41.1	30.5	71.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	145	100	20.9	47.5	31.7	79.1
	6	162	98.8	31.1	55.6	13.2	68.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	151	99.3	16.6	54.5	29	83.4
	6	153	99.4	17.6	56.3	26.1	82.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	151	99.3	22.2	42.4	35.4	77.8
	6	151	100	16.6	52.4	31	83.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	146	99.3	18.9	33.6	47.6	81.1
	6	152	97.4	22.4	58	19.6	77.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	297	97	21.3	36.1	42.6	78.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	300	98.7	16.4	40.4	43.2	83.6
	6	307	99.4	21	45.8	33.2	79
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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